



Floyd D Johnson Technology Center

275 East Alexander Love Highway
York, SC 29745

Grades	9-12 Career Center	
Enrollment	1,214 Students	
Director	Ron P. Roveri	803-684-1910
Board Chair	M. Betty Johnson	803-684-5281
Superintendent	Dr Vernon Prosser	803-684-9916

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Average	Average
2012	Good	Average
2011	Good	At-Risk
2010	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n = 1,214)			
With disabilities	11.3%	Up from 8.5%	11.4%
Career/technology students in co-curricular organizations	26.7%	Up from 26.4%	24.2%
Enrollment in career/technology courses	1214	Up from 1159	586
Students participating in work-based experiences	39.1%	Down from 53.6%	19.0%
Teachers (n = 16)			
Teachers with advanced degrees	56.3%	Down from 62.5%	25.0%
Continuing contract teachers	75.0%	Down from 81.3%	74.5%
Teachers returning from previous year	91.6%	No change	90.5%
Teacher attendance rate	96.5%	Up from 96.3%	95.8%
Average teacher salary*	\$52,358	Up 0.2%	\$48,775
Professional development days/teacher	10.9 days	Up from 10.4 days	13.2 days
Center			
Director's years at center	10.0	Up from 9.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	100.0%	Up 75.5%	85.0%
SACS accreditation	Yes	No change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	87	25
Percent satisfied with learning environment	100.0%	88.5%	80.0%
Percent satisfied with social and physical environment	100.0%	89.6%	76.0%
Percent satisfied with school-home relations	100.0%	91.7%	62.5%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%		n	%		n	%	
All Students	1,020	92.8%	90.3%	174	97.1%	93.0%	191	95.8%	96.9%
Students with Disabilities on Diploma Track	105	94.3%	81.4%	17	76.5%	74.2%	8	100.0%	96.3%
Gender									
Male	534	90.3%	87.6%	105	95.2%	91.4%	88	97.7%	96.9%
Female	486	95.7%	93.2%	69	100.0%	94.5%	103	94.2%	96.9%
Racial/Ethnic Group									
White	741	93.9%	92.9%	130	98.5%	94.4%	13	92.3%	96.8%
African American	205	87.8%	86.8%	32	90.6%	91.3%	4	I/S	96.4%
Asian/Pacific Islander	5	100.0%	89.5%	1	I/S	96.7%	0	N/A	100.0%
Hispanic	54	96.3%	92.5%	9	100.0%	95.0%	1	I/S	96.3%
American Indian/Alaskan	15	93.3%	97.8%	2	I/S	99.0%	1	I/S	100.0%
Migrant Status									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	29	100.0%	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	546	90.3%	87.7%	174	97.1%	93.3%	78	93.6%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Director and School Improvement Council

Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society. This mission was the driving force that enabled us to complete our fourth school year in the “New” Floyd D. Johnson Technology Center located at 275 E. Alexander Love Highway in beautiful York, South Carolina. A big thank you to our community, stakeholders, and school board for providing our students with a first class Career and Technology Center located on the campus of York Comprehensive High School. Because we believe that each child is unique, we believe that having a strong marriage between Core Academics and Career & Technical Programs is essential for preparing students for a seamless transition from secondary education to post-secondary education, the military, or directly into the work force. This is what another of our belief statements, learning is a life-long ever-changing process, is all about.

At Floyd D. Johnson Technology Center, our vision of “Building the foundation for tomorrow by sparking potential and inspiring success” is a reality since every completer has the opportunity to reach his or her full potential by graduating not only with a diploma but also with a National Credential, Dual Credit, a Work-Based Learning Experience, or an experience in a State and/or National Competitive Event. During the 2013-2014 school year, 89 students received an industry recognized credential in their program of study. 41 Career and Technical Students were awarded Dual Credit with York Technical College. 475 students participated in some type of Work-Based Learning Experience with 590 total activities recorded. 30 students earned recognition into the FDJTC Wall of Fame by placing in the top 3 in state competitions. 7 third place winners, 4 second place winners, and 19 first place winners earned their way into the Wall of Fame. 34 Career and Technical Concentrators earned admission into the National Technical Honor Society. We commend these students and this is what we are all about at Floyd D. Johnson Technology Center. We are committed to providing a diverse and innovative education for our students to become responsible citizens in a global society.

Ron Roveri, Director

Lisa Robbins, Advisory Chairman

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Floyd D Johnson Technology Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample